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Aneji Eko was technically illiterate, but she represents a resource for understanding the complexities of African and Nigerian cultures. This is an account of matriarchy and the complex ties of kinship, their influences in shaping childhood culture, and how they determined cultural expectations across ethnic groups.

'Protecting and ensuring the resiliency of the critical infrastructure and key resources (CIKR) of the United States is essential to the nation's security, public health and safety, economic vitality, and way of life. Attacks on CIKR could significantly disrupt the functioning of government and business alike and produce cascading effects far beyond the targeted sector and physical location of the incident. Direct terrorist attacks and natural, manmade, or technological hazards could produce catastrophic losses in terms of human casualties, property destruction, and economic effects, as well as profound damage to public morale and confidence. Attacks using components of the nation's CIKR as weapons of mass destruction could have even more devastating physical and psychological consequences' --Page 1.

This report identifies the ways in which governments, the business community, and international organisations can facilitate SMEs ' gainful participation in global value chains through policies, practices and targeted support programmes.

Scientific Study from the year 2019 in the subject Didactics - English - Pedagogy, Literature Studies, University of Yaoundé 1 (Faculty of Arts), language: English, abstract: This work, which describes the English of these francophone users, comprises an introduction, seven chapters grouped into two parts, and a conclusion. The introduction overviews the historical background of the country and its geographic and linguistic situations. Part One deals with the didactics of English in Cameroon; it comprises three chapters which take up in turn the languages in the education system of the country, the teaching of English in primary and secondary schools as well as tertiary level institutions. Part Two, which tackles the description of the English speech of francophone users, first outlines the research design. Then it takes up the sound system of francophone English, focusing on the realisations of consonants and vowels, and stress placement. Next it examines the vocabulary of this variety of English and finds that it is characterised by an excessive use of direct loan, calque, and false friends. This is followed by a description of the morpho-syntactic features of the variety. The frequent collocations identified can be grouped under 12 major categories of items, i.e., verb tenses, articles, the plural form in noun phrases, pronouns, word order, subject-verb agreement, adverbs, prepositions, question formation, negation, verbs in embedded clauses, and serial verbs. Lastly, drawing from the findings outlined in these linguistic analyses, the researcher makes an appraisal of Cameroon ' s French-English official bilingualism policy. The various measures taken over the years by Government to promote official bilingualism are evaluated first. Then the consequences of the failure of this policy are considered. Finally a way forward is proposed: there is a need to adopt a new syllabus purposefully designed to enhance bilingual competence among francophones in the country. Francophone English as Kouega notes, is a dialect of English that is developing in a number of Expanding Circles countries where French has hitherto been the sole or primary medium of instruction. In Cameroon, francophone children learn English as a subject from primary school alongside other subjects like geography, which are taught in French. English is taught as a subject from the primary to the tertiary level of education. It is taught in all schools as part of the implementation of the country ' s French-English official bilingualism policy that was adopted in 1961 when French Cameroon and English Cameroon united to form a federal state.

Recent outbreaks of illnesses traced to contaminated sprouts and lettuce illustrate the holes that exist in the system for monitoring problems and preventing foodborne diseases. Although it is not solely responsible for ensuring the safety of the nation's food supply, the U.S. Food and Drug Administration (FDA) oversees monitoring and intervention for 80 percent of the food supply. The U.S. Food and Drug Administration's abilities to discover potential threats to food safety and prevent outbreaks of foodborne illness are hampered by impediments to efficient use of its limited resources and a piecemeal approach to gathering and using information on risks. Enhancing Food Safety: The Role of the Food and Drug Administration, a new book from the Institute of Medicine and the National Research Council, responds to a congressional request for recommendations on how to close gaps in FDA's food safety systems. Enhancing Food Safety begins with a brief review of the Food Protection Plan (FPP), FDA's food safety philosophy developed in 2007. The lack of sufficient detail and specific strategies in the FPP renders it ineffectual. The book stresses the need for FPP to evolve and be supported by the type of strategic planning described in these pages. It also explores the development and implementation of a stronger, more effective food safety system built on a risk-based approach to food safety management. Conclusions and recommendations include adopting a risk-based decision-making approach to food safety; creating a data surveillance and research infrastructure; integrating federal, state, and local government food safety programs; enhancing efficiency of inspections; and more. Although food safety is the responsibility of everyone, from producers to consumers, the FDA and other regulatory agencies have an essential role. In many instances, the FDA must carry out this responsibility against a backdrop of multiple stakeholder interests, inadequate resources, and competing priorities. Of interest to the food production industry, consumer advocacy groups, health care professionals, and others, Enhancing Food Safety provides the FDA and Congress with a course of action that will enable the agency to become more efficient and effective in carrying out its food safety mission in a rapidly changing world.

Foodborne illness is a big problem. Wash those chicken breasts, and you're likely to spread Salmonella to your countertops, kitchen towels, and other foods nearby. Even salad greens can become biohazards when toxic strains of E. coli inhabit the water used to irrigate crops. All told, contaminated food causes 48 million illnesses, 128,000 hospitalizations, and 3,000 deaths each year in the United States. With Outbreak, Timothy D. Lytton provides an up-to-date history and analysis of the US food safety system. He pays particular attention to important but frequently overlooked elements of the system, including private audits and liability insurance. Lytton chronicles efforts dating back to the 1800s to combat widespread contamination by pathogens such as E. coli and salmonella that have become frighteningly familiar to consumers. Over time, deadly foodborne illness outbreaks caused by infected milk, poison hamburgers, and tainted spinach have spurred steady scientific and technological advances in food safety. Nevertheless, problems persist. Inadequate agency budgets restrict the reach of government regulation. Pressure from consumers to keep prices down constrains industry investments in safety. The limits of scientific knowledge leave experts unable to assess policies' effectiveness and whether measures designed to reduce contamination have actually improved public health. Outbreak offers practical reforms that will strengthen the food safety system's capacity to learn from its mistakes and identify cost-effective food safety efforts capable of producing measurable public health benefits.

Food safety is a complex and ever-evolving challenge. It requires a multi-faceted approach that involves government, industry, and consumers. By understanding the risks and taking proactive steps, we can work together to ensure that our food is safe and healthy for everyone.

An indispensable tool for biology teacher educators, researchers, graduate students, and practising teachers, this book presents up-to-date research, addresses common misconceptions, and discusses the pedagogical content knowledge necessary for effective teaching of key topics in biology. Chapters cover core subjects such as molecular biology, genetics, ecology, and biotechnology, and tackle broader issues that cut across topics, such as learning environments, worldviews, and the nature of scientific inquiry and explanation. Written by leading experts on their respective topics from a range of countries across the world, this international book transcends national curricula and highlights global issues, problems, and trends in biology literacy.

This book is a valuable resource for anyone involved in biology education. It provides a comprehensive overview of the field and offers practical insights into how to best teach biology. The authors' expertise and passion for the subject shine through in every chapter, making this a book that is both informative and engaging.